### Course Outline

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<th>Topic</th>
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<tr>
<td><strong>Course Number</strong></td>
<td>218.4010</td>
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<tr>
<td><strong>Course Title</strong></td>
<td>Orientation Information in the 21st Century</td>
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<tr>
<td><strong>Professor</strong></td>
<td>Ruti Ash</td>
</tr>
<tr>
<td><strong>Contact</strong></td>
<td><a href="mailto:ashruth3@gmail.com">ashruth3@gmail.com</a></td>
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**Course Objectives**
- Introduction to the concept of "Orientation Information," examining its importance and significance in the digital age from various perspectives.
- Recognition of central models and documents in the field, standards, bodies dealing with the subject, journals, and websites in the field.
- Familiarization with central and well-known models in the field.
- Criticism of the models.

### Orientation Digital

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<tr>
<td><strong>Orientation Models – Overview</strong></td>
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**Prerequisites:**
- Familiarity with the concept of "Orientation Information," examining its importance and significance in the digital age from various perspectives.
- Recognition of central models and documents in the field, standards, bodies dealing with the subject, journals, and websites in the field.
The Department of Information and Knowledge Management

1.2 - Library

1.2.1. Definitions and Features

1.2.2. The Relevance of Web Tools to Information Acquisitiveness

1.2.3. Recognition of Information Standards (K-12 and K-16)

1.2.4. Learning and Information Orientation Plans

1.2.5. Introduction to the Field of Infractions

1.2.6. Digital Citizenship

1.2.7. The Digital Divide and Ways to Reduce It

The nature of the methodological course:

The course will be conducted in a "Community Research" format, with the central key questions being raised and debated in research groups.

Course requirements:

- Active learning.
- Exercises.
- Teamwork on a given topic and presentation.
- Personal exam summary.

The final grade composition:

- Continuous attendance throughout the course is mandatory.
- Group work (02%)
- Final report (02%)

Bibliography:

Courses selected in various topics:

- Orientation in Information - Introduction and Models


Martin, J. (2013). Refreshing Information Literacy: Learning from Recent British Information Literacy Models. Communications in Information Literacy, 7(2). Retrieved from: http://www.comminfolit.org/index.php?journal=cil&page=article&op=view&path%5B%5D=v7i2p114&path%5B%5D=169


ווב 1.2 ספריית 1.2 אוריינות 1.2


אינפואתיקה – אتيיקה במעיד

/ http://eshnav.org.il : אינפואתיקה – אתייקה במעיד

The Department of Information and Knowledge Management

The Clinton-Gore Administration: From Digital Divide to Digital Opportunity
http://clinton4.nara.gov/WH/New/digitaldivide/