

MOOC/Student Interaction: Assignments and Assessment

The Center for Internet Research in the University of Haifa

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The Center for Internet Research from the University of Haifa was chosen to develop a digital course: **Digital Culture/Clutter: the pain and gain of being digital**, as part of the national initiative: "The Digital Israel" of the Ministry for social equality and the Council for High Education, which its aim is to create a national program for online courses.

The practicum goal is to generate a summery paper, which examines the subject of assignments and assessment as part of the interaction between the digital course and the student.

The work process included discussion with the advisors on the platforms and assessment tools to review and the criteria for comparison; Self-study of the edX platform through its web-site; Study of the QSIA platform through meetings with platform owner; Literature review on MOOC assessment methods; Documents generation.

The project final outcome includes a document comparing edX and QSIA, per defined criteria; Selection of edX as the MOOC platform, and decision to integrate "Ligilo" to the MOOC; Document proposing tools for course's assignments and assessment.

The practicum conclusion is that current portfolio of MOOC assessment tools is rich, however additional diversified tools can still be developed, taking advantage of technological developments, especially social networks.

Practicum's contribution to the organization is in the selection process of MOOC platform. Contribution to the knowledge and information field is in raising ideas for additional assessment tools. For me as a student the practicum provided opportunity to make a small contribution to the national initiative: "The Digital Israel".

