בניית מאגר אוריינות דיגיטלית

המרכז לחקר האינטרנט

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בהנחיית: פרופ' שיזף רפאלי

The goal of the Building of a Digital Literacy Data Base Project (the "Project") is to build a database that will centralize all the information regarding digital literacy. The Center for Internet Research (the "Center") is a unique forum of researchers and graduate students from various fields who meet to discuss various aspects of the information society, the technology that enables it, and the connection between the society, information and technology. Prof. Sheizaf Rafaeli founded and heads the Center. The Project was performed in several stages. In the first stage, about 450 books belonging to the field of digital literacy (the "Field") were entered into the REFWORKS software. In the second stage, information was obtained on personalities, lists of concepts, bibliographies that deal with various fields related to the digital world, and key concepts related to the digital world, all of which are intended to be accessible to the various publics. In the third stage, the names of the books that were entered into the REFWORKS software during the first stage were updated to a table of personalities and the chapters were updated using another table. The desired result is a semantic database or site that will include information related to digital literacy, such as information about researchers, various models, important personalities, books, articles, video clips, lectures, etc. All the information will be linked and will include internal and external tags. The contribution of this project to the organization and field of information and knowledge management is expressed by the fact that the construction of such a database, which currently is non-existent, is needed as a convenient and available concentration of materials. One can conclude that this database is important because it can serve the public, including, but not limited to, researchers and academic staff, students and other interested individuals, all of whom can enrich their knowledge of the broad concept of digital literacy. The Project contributed to my being exposed to large amounts of useful information about the Field. In the continuation of the Project, the newly restored database must be updated regularly on all new developments in the Field in order to be a primary and innovative source for anyone interested in digital literacy.